

SELECTIVE LESSONS FROM PACIFIC ONLINE LEARNING



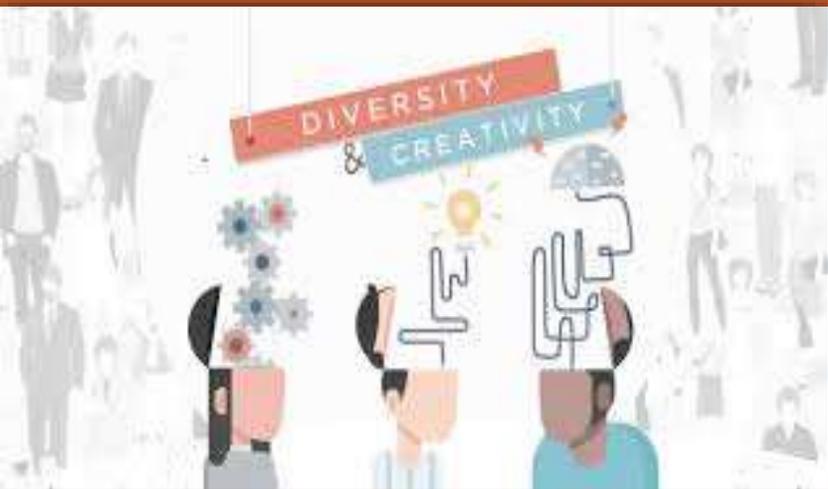
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One of the many advantage of this lock down created was students were now online for the right reasons! Well we would like to believe so.

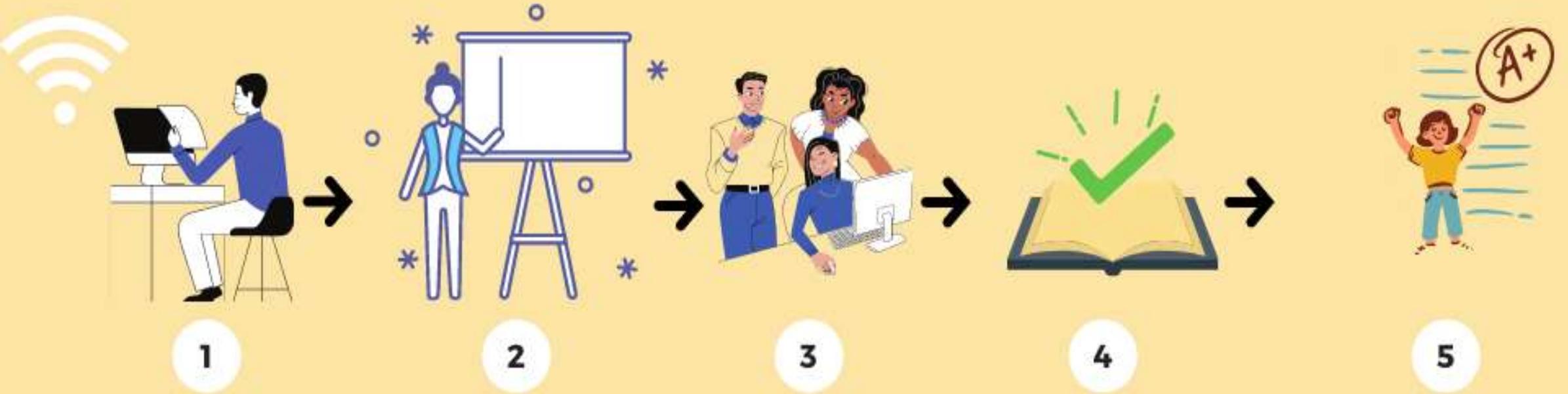
Agenda

1. University of the South Pacific - brief regional experience
2. Course experience during COVID lockdown and social distancing
3. Course Preparation
4. Challenges
5. Stories & Opportunities





	LM112: Principles and Problems of Land Tenure	LM318: Industry Internship
Mode	Blended, Face to Face, Print	Face to Face on Laucala Campus (Suva)
Course description	<p>This course will provide a broad foundation for future students in land management and development. Students will absorb critical knowledge about land terminology, principles and practices. The course will allow students to compare their own experiences in land issues with those in other countries and in other times, exploring a range of solutions to land tenure problems. The course is intended to provide students with an opportunity to develop critical thinking on a range of issues affecting sustainable land management and development in the Pacific Region.</p>	<p>The course is a two week block course introduction to industry workplace expectations, followed by a 200-hour industry internship placement, which will give final year students a practical introduction to the vocational environment. The block course will provide professional skills, such as writing CV and preparing for an interview, it will flesh out the USP generic course by drawing on experiences of staff and stakeholders, on private, public sector employment issues. The 200 hour internship will allow students to experience the workplace before taking up full time employment and will allow students and prospective employers to establish post-graduation employment opportunities.</p>
Classroom Technology	<p>Lessons: Interactive content, Flipped Learning, Viber messages Discussion Forums Final exam: Problem Based Scenario Questions. Cognitive and Behaviorist Approach.</p>	<p>Substitute Proposed: Reflective writing, review paper of annual reports and performance of institutions goals and achievements. Cognitive learning.</p>
No. Students	80 / 130 students completed	5 / 5 students completed



1

**COURSE
MANAGEMENT
SYSTEM,
COMPUTER/
MEDIA,
SPACE,
WIFI,
SPEED.**

2

**CURRICULUM
MAP,
LESSON PLAN,
ASSESSMENT,
FEEDBACK.**

3

**GROUP WORK,
PEER
LEARNING,
CLASS SIZE.**

**STUDENT
CENTERED,
PEDADOGIES**

4

**FLEXIBILITY,
STANDARDS,
PROTOCOL.**

5

**FINAL EXAM/
SUBMISSION.**



Planning considerations for online learning & teaching – a move towards facilitation

Challenges

As online learning moved from cafes, campuses and libraries to homes of students a number of thematic challenges were identified by Pacific students.

Some students had also left Laucala campus (Suva) and traveled back to their islands or villages.



While the educator opened the informal methods of communication, including viber messages, the spontaneous messages quickly became taxing. The communication was either too much or too less from students.

A. IMPACT OF HOME ENVIRONMENT

- HOUSEHOLD STANDARD
- LEARNING ENVIRONMENT
- GENDER BIASNESS

B. ACCESS TO TECHNOLOGY

- ONE OR NO COMPUTER
- CONECTIVITY
- FINANCE FOR DATA CAPS

C. MOTIVATION TO STUDY

- ABSENCE OF REGULAR MONITORING - "What's happening behind the screen?"
- SOCIAL RESPONSIBILITY

D. PROCASTINATION

- PRIOTIRIES
- STUDENT ENGAGEMENT
- TIME MANAGEMENT

E. ACADEMIC LIMITATION

- COMMUNICATION
- FLEXIBILITY
- FEEDBACK, OBSERVATIONS

STORIES & OPPORTUNITIES

1. USP Support

- 1.1 Call Center
- 1.2 Educational, ICT tools and staff training
- 1.3 Prompt responses from supporting staff
- 1.4 Free Moodle website access

2. Lessons

- 2.1 Zoom
- 2.2 Moodle - interactive content, discussion forums
- 2.3 Problem Based Reports & Self-assessment rubric
- 2.4 Hand written activities/ blogs/ Use photos
- 2.5 Screenomatic
- 2.6 Interactive content/ Perusal
- 2.7 Recorded session

The theories of learning.
Behaviorist – (Classical conditioning, Ivan Pavlov, Operant conditioning)

Cognitive learning-(Definition of Jean Piaget, Lev Vygotsky, Jerome Burner)

Constructivism- (mental models, constructing meaning)

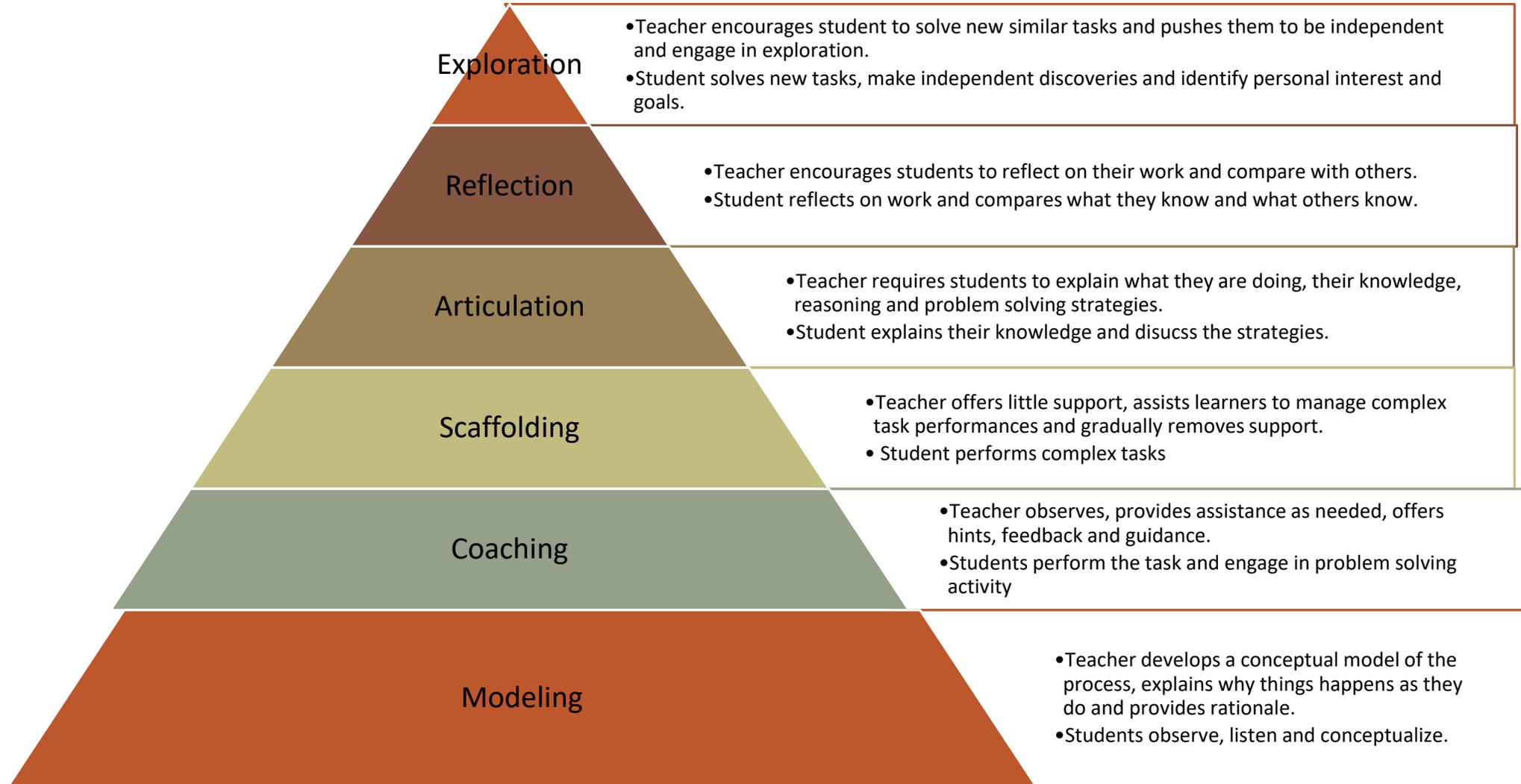
3. Social

- 3.1 Geographic location
- 3.2 Keep in touch
- 3.3 Assistance from Family

4. Pedagogies

- 4.1 Synchronous and a synchronous communication
 - 4.2 Inquiry Based Learning
 - 4.3 Cognitive - student engagement.
Case based questions
 - 4.3.1 Cognitive Apprenticeship
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Figure 1: Hierarchy of Cognitive Apprenticeship Model



Competency Based Learning?

Time for a Poll

When does online learning work best?

a. Theory Based Courses

b. For student centered learning

c. For student retention

d. For part time working students