



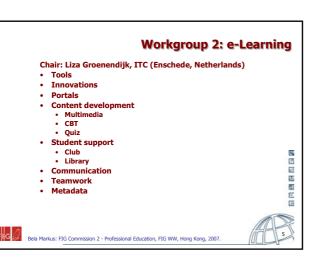
Chair: Bela Markus (Hungary)

- · Needs analysis
- Serving the needs
- Bologna changes
- BSc / MSc / PhD / Professional masters
- **Teaching methods** • PBL
- **Quality Management**
 - Student feedback
 - Accreditation











Workgroup 3: Marketing & Management

Chair: Gert Steinkellner, BEV (Vienna, Austria)

- Perception of profession
- Market analysis
- Recruiting
- - **Brochures**
 - Newsletters Web
- QM
- ISO, EFQM
- Networking
- Academic members
- SEDB
- **IPR**
- **ALUMNI**
- LLL



14

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Workgroup 4: Real Estate Valuation and Management Education

. Joint WG with Commission 9

Policy Issues

- Surveyors are traditionally well educated to basics of real estate legislation and markets. In the present world requirements for knowledge in real estate are expanding fast. It is not anymore possible to educate surveyors to all traditional tasks in unified programs but the programs have to have real options where students can really specialise in real estate economics. This is needed in the market (thousands of new jobs) and examples of some countries show that this kind of education is possible and also very attractive for students and markets.
- Chair: Prof. Arvo Vitikainen (Helsinki, Finland),

Bela Markus: FIG Commission 2 - Professional Education, FIG WW, Hong Kong, 2007

e-mail: arvo.vitikainen@tkk.fi



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Bela Markus: FIG Commission 2 - Professional Education, FIG WW, Hong Kong, 2007

Outcomes

- Comm2 website
- FIG Publications in e-Learning
 - Methods
 - Content development
 - Knowledge pool
 - Web services
 - Student support
 - · Experiences in CPD/LLL



Bela Markus: FIG Commission 2 - Professional Education, FIG WW, Hong Kong, 2007



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Outcomes

- Needs analysis of Commission 2 members and FIG Academic members
- Further development of the FIG Educational database and facilities using educational and internet standards -**Educational Metadatabase**
- Educational SDI
- Living contacts with Educational Commissions of International Organisations on the related professions (ICA, ISPRS, IAG AGILE etc.)
- Summer schools
- Joint projects



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Bela Markus: FIG Commission 2 - Professional Education, FIG WW, Hong Kong, 2007.



FIG SURVEYING EDUCATION DATABASE - Microsoft Internet Explorer zza = 🕑 - 💌 🛭 🐔 🔑 Keresés 🐈 Kodvencek 🚱 🔗 - 🍒 💿 = 🔲 🗓 🎎 🥸 🗸 🔁 Ugrás Hivathozások 🍟 🥞 🕶 Welcome to FIG Surveying Education Database he Surveying Education Database (SEDB) was established by FIG Commission 2 on rofessional Education. The database is the result of merging data from two different urreys conducted by respectively PIG and CASLE. The database has been changed the FIG web site in February 2000. The update is now taken care by the FIG office The validity of the data is the responsibility of the individual educational institutions. Any emissions or errors should be reported to the PIG office. All universities and institutions on the current database have received or will increave a user DI and a password from the PIG office. Byour restrictions is included in the database and you have not yet received your password, Please contact the PIG office. With the password institution is able to make changes directly to the database. For further defaults, please see the pages about authoring or constal the PIG office. JOIN SEDB Any academic department offering graduate and post-graduate courses in any surveying discipline can place a standard entry on the SEDB which currently contains information on more than 250 institutes and 450 surveying courses in more than 70 countries. Departments are responsible for up-disting the information which they place on the SEDB. Countries and institutions that are not yet included in the disbase encouraged to provide the relevant data. Detailed information can be found under Join SEDB. ■ UPDATE YOUR I



Prof. Bela Markus Faculty of Geoinformatics University of West Hungary Pirosalma u. 1-3 P.O. Box 52 H-8000 Szekesfehervar HUNGARY

Tel. + 36 22 516 523 Fax + 36 22 516 521

Email: fig2@geo.info.hu

Bela Markus: FIG Commission 2 - Professional Education, FIG WW, Hong Kong, 2007.





IT > GI > E&T Trends

• Analogue > Digital doc, ppt, htm • Manual > Automatic CBT

Local > Global eLearningData > Information Knowledge

• General > Customized CPD
• Product > Service Knowledge infrastructure

• Discrete > Continuous LLL

Bela Markus: FIG Commission 2 - Professional Education, FIG WW, Hong Kong, 2007.

